



Engage Student Paced Mode

The Student Paced mode lets you deliver developed lessons, *FastGrade* lessons, **Exam View** questions and more in an activity where each student enters their responses at their own pace. The student may change and verify their answers as many times as they wish. The last answer inputted is what is scored. Here's how it works:

- Provide students with a printed copy of the lesson or assessment you want them to take.
- Students can either answer the questions on paper and then input the results with their CPS response pads or answer the questions as they go.

Note: In this mode you need a projector for the CPSir but do not need a projector for CPSrf.

Engage Student Paced Mode

1. Click the **Engage>Lessons and Assessments** tab.
2. **Select the lesson** you want to engage by clicking in the check box before the lesson name.
3. Type a **title**, choose a **session type** and **select a class** in the Engage Options group

The screenshot shows the 'Engage Options' group with the following fields and buttons:

Title: 2004 Gr 4 Science Pt 1	Advanced	Teacher Led
Type: Class Participation	Assessment Setup	Student Paced
Class: LMK Training		Student Practice

Engage Options

4. Click **Assessment Setup** in the Engage Options group. A list of delivery options appears.
5. Select **Student Paced** from the list of delivery modes.



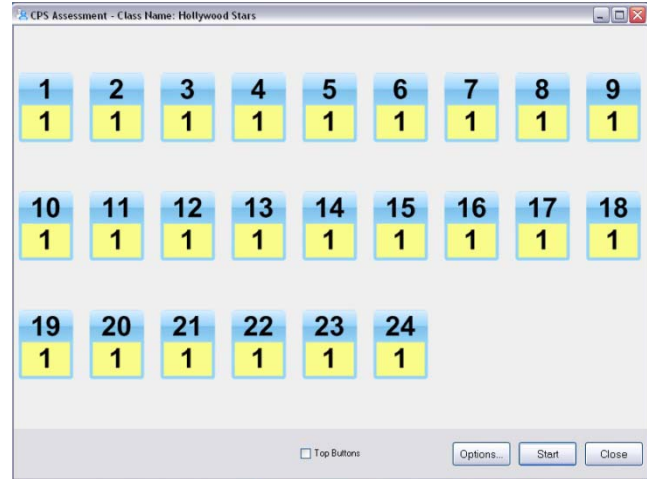
6. Click **Engage** in the Assessment group. The CPS Feedback window appears. (See next page for the difference between IR and RF systems.)
7. Click **Start** to begin the response cycle.
8. Click **End** to end the response cycle.
9. Click **Yes** to save the data and end the session.





Infrared (IR) Student Paced Mode

- The **top row** of each bank of number corresponds to the pad ID numbers assigned to each student in the class. These pad ID numbers are black on blue numbers before you start the assessment.
- The **bottom row** of each bank of numbers represents question numbers. These numbers increment as each student proceeds through the list.
- Students can use the **F button** on their response pad to scroll through the questions, using any button to stop when they get to a question number they want to answer. They can also use the **G button** to move backward in the list of questions or the **H button** to forward. Students can skip a question and return to it with these buttons as well.



Note: Questions must have 5 answer choices or less since the F, G, and H buttons have different functions in the Student Paced mode.

Radio Frequency (RF) Student Paced Mode

- If you are using a projector, please **turn off the projector** before beginning the session.
- The **LCD panel** in each student's response pad tells the student which question they are answering as well as their response and if it was received.
- Students can use the **left and right arrow keys** on their response pad to move forward and/or backward. They can also skip and return to a question.
- As students respond to questions, the boxes corresponding with the student name and question number light up with their answers.
- *Options:* Click the Options button to choose color feedback with red indicating an incorrect answer and green a correct answer.

Students	Questions					Totals		
	Name	#1	#2	#3	#4	#5	Correct	Attempted
> Roberts, Julia (1)							0	0
Vaughn, Vince (2)							0	0
Diaz, Cameron (3)							0	0
Sandler, Adam (4)							0	0
Blanchett, Cate (5)							0	0
Ford, Harrison (6)							0	0
Barry, Halle (7)							0	0
Hanks, Tom (8)							0	0
Dunst, Kirsten (9)							0	0
Murphy, Eddie (10)							0	0
Hunt, Helen (11)							0	0
Diesel, Vin (12)							0	0
Windslet, Kate (13)							0	0
Maguire, Tobey (14)							0	0
Barrymore, Drew (15)							0	0
DiCaprio, Leonardo (16)							0	0
Bullock, Sandra (17)							0	0
Wilson, Luke (18)							0	0





CPS Quick Step Guide

Note: Individual questions show the percent correct for the entire class at the bottom of the column. This is great for grading homework quickly and finding out exactly which questions students had the most difficulty with for review.

